

Meeting the Needs of Learners with ADHD in the Mainstream Classroom

**** Train the Trainer ****
Only £300 – 10 July 2018 (Euston)

The Level 2 and Level 3 qualification is Ofqual approved and accredited by OCN London.

Gain formal accreditation plus the capacity and resources to provide this training at your own place of work.

Expert Writers and Tutors

This course has been compiled by experts in the field of ADHD (particularly how it relates in education), and through the training they can share the knowledge and experience which they have accumulated. The materials include courses resources which can be used in a variety of settings and which can be adapted to suit the environment in which you work.

Learning outcomes – four modules

- ✓ Know what ADHD means
- ✓ Understand the impact that ADHD has on a person.
- ✓ Know how to modify the impact that ADHD has on learning.
- ✓ Understand the key principles of positive behaviour management.

What's included?

- A full day of training
- Digital copies of the complete study pack
 - Workbook
 - Resources
 - Handbook
- Off-course support for your first session (email and telephone)
- OCN London Accreditation and Certification (RQF/QCF)

Webinars

You will also receive links to recorded webinars which will enable you to recap/review the learning outcomes when you want to provide this training to your teams or small groups in-house.

Accreditation and Certification

The assessments are marked by a qualified tutor. If the assessments are completed satisfactorily the marked copy will be submitted for accreditation. If you are required to complete additional work to your assessment, it will be returned to you with notes from the tutor to give you guidance as to the areas for improvement.

Fees

The cost to attend this full training and with all the extras included for your own delivery, is **ONLY £300** (see page 1 'What's Included').

How to Enrol

It's easy to enrol. You can either:

- complete the enrolment form and return either by email or post
- email to info@can-do-courses.co.uk to enrol online
- telephone 01737 321179 if you prefer to speak to someone

By enrolling you have agreed to the conditions of enrolment – the small print.

How to pay

Payment in full must be received before the course date. Payment can be made by company or personal cheque (allow 2 weeks), Digital Banking, PayPal or Credit Card. Sorry, we don't have an official instalment plan.



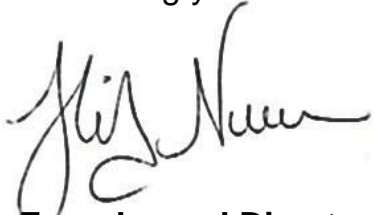
Small print – conditions of enrolment

Purchasing a place on this Train the Trainer course entitles you to all the benefits listed. The course materials become your property on receipt by you. All course materials will be issued when payment in full has been received.

Payment must be made before the start date. Refunds will not normally be given. By enrolling you agree to follow your tutor's advice.

Copyright of the materials belongs to Can Do Courses and no part of the materials should be reproduced unless for your own use during your in-house professional practice and working with learners.

I'm confident that you'll enjoy this Train the Trainer course and I look forward to meeting you.



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Unit Title: Meeting the Needs of Learners with Attention Deficit Hyperactivity Disorder in the Mainstream Classroom	
Level:	Three
Credit Value:	2
GLH:	14
OCNLR Unit Code:	GB6/3/LQ/001
Ofqual Unit Reference Number:	F/505/8872

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know what Attention Deficit Hyperactivity Disorder (ADHD) means.	1.1. Define the meaning of ADHD. 1.2. Explain the causes of ADHD. 1.3. Distinguish facts from myths surrounding ADHD.
2. Understand the impact that ADHD has on a person.	2.1. Evaluate the mental symptoms of ADHD. 2.2. Evaluate the physical symptoms of ADHD. 2.3. Evaluate common medications for ADHD with reference to the known side effects.
3. Know how to modify the impact that ADHD has on learning.	3.1. Analyse the effects that ADHD has on an individual in an educational context. 3.2. Plan and adapt lessons in order to engage and motivate learners with ADHD. 3.3. Explain how teaching and learning resources can be modified to meet the needs of learners with ADHD.
4. Understand the key principles of positive behaviour management.	4.1. Explain how to assist learners to overcome common behaviour traits in order to support learning. 4.2. Evaluate approaches used to adjust the classroom environment to improve behaviour.