



ADHD HANDBOOK

**A free essential guide to services & support and to be
used in conjunction with our website**

www.adhdrichmond.org

Donations welcome via our website

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Updated: June 2019



PRE-ADHD DIAGNOSIS

Many children go through phases where they are restless or inattentive. This is often completely normal and does not necessarily mean they have ADHD.

Symptoms of ADHD tend to be first noticed at an early age, and may become more noticeable when a child's circumstances change, such as when they start school. Most cases are diagnosed in children between the ages of 6 and 12.

Childhood ADHD is more commonly recognised & diagnosed in boys than girls. Girls with ADHD often have a form of the condition where the main symptoms relate to problems with attention rather than hyperactivity, which can cause less noticeable symptoms.

Children with ADHD can become easily frustrated because of executive function difficulties.

ADHD is a complex neurodevelopmental condition, a brain disorder due to lack of dopamine, which starts during child development but frequently persists through adolescence and into adulthood.

ADHD frequently occurs alongside other conditions (**comorbidities**) such as anxiety, autism, depression, dyslexia, dyspraxia, epilepsy, sensory processing disorder, Tourette's syndrome and especially in cases of untreated ADHD or late diagnosis - oppositional defiant disorder (ODD)

People with ADHD may also have additional problems such as sleep.

ADHD can occur in people of any intellectual ability including both those who are gifted (dual exceptionalism) and those with learning difficulties. Remember, children with ADHD are different from one another in both their needs and the support or services required to meet them

Criteria

For someone to be diagnosed, he or she must **have at least six (or more) of the following symptoms** before the age of 12. The symptoms must also **exist for six months** or more and to a degree that is different from those considered normal for similarly aged children in an academic environment or extra-curricular activity.

- Often fails to pay attention to details or makes careless mistakes in schoolwork, at work, or during other activities
- Tends to have difficulty sustaining attention during tasks or recreational activities, such as in class, in conversations, or during prolonged reading
- Does not seem to listen when spoken to directly, and seems to have other things on his or her mind even when there is not an obvious distraction
- Fails to follow instructions and finish schoolwork, chores, or work duties (may start work but be distracted quickly and easily evade it)
- Has difficulty organising tasks and activities and putting belongings in order. He or she neglects work, has poor time-management skills, and does not meet deadlines
- Avoids and dislikes tasks that require sustained mental effort, such as schoolwork or chores
- Often loses things necessary for tasks or activities, such as school supplies, pencils, books, tools, wallet, keys, working papers, glasses, or mobile phones

- Easily distracted by external stimuli
- Forgets daily activities, such as homework or doing errands, or in older teens and adults, returning calls, paying bills, or keeping appointments

The symptoms are not solely a manifestation of oppositional behaviour, defiance, hostility, or failure to understand tasks or instructions. To be diagnosed with ADHD, a person must also **show six or more of the following symptoms of hyperactivity and impulsivity:**

- Fidgets with hands or feet or squirms in seat
- Frequently gets up in situations where he or she is expected to remain seated
- Runs around or climbs in situations where it is not appropriate (in teens or adults, this may be limited to fidgeting)
- Unable to quietly play or engage in leisure activities
- Typically too “busy”, acting as if he or she has to do things
- Talks excessively
- Often responds unexpectedly or before a question is concluded or finishes someone else’s thought
- Has difficulty waiting his or her turn
- Interrupts or intrudes on others; distracts others or does not realise he or she is bothering anyone
- Keep in mind that the symptoms must also meet these criteria:
- Be present for at least six months
- Have started before the age of 12
- Be present in two or more places, such as at school and in the home
- Negatively affect day to day life
- Not occur solely due to a psychotic condition
- Not be better explained by another mental condition.

If your child is presenting, as described, you should consider raising your concerns with your child’s teacher, their school’s special educational needs co-ordinator (SENCo) or your GP.

The [Single Point of Access \(SPA\)](#) of Achieving for Children is the first port of call for diagnosis of ADHD Tel: 020 8547 5008 for advice from 8am to 6pm, Monday to Friday, or 020 8770 5000 out of hours.

What happens in an assessment?

The young person, parents/carers & schools are asked to complete questionnaires to assist professionals decide if a medical diagnosis is necessary or if there are other ways to help. Then a conversation will be arranged to find out more about the young person today and in earlier childhood. There’s no need to prepare; simply explain what life is like at home and at school.

The ADHD pre-diagnosis pathway



Teachers can be the first to spot ADHD but you can also ask a GP, or any health professional, and social workers for advice. They can refer your child to a specialist team via the Single Point of Access (SPA) of Achieving for Children, the Council backed community interest group.



The **Single Point of Access (SPA)** can be contacted directly by you in seeking an ADHD assessment for your child. Tel: 020 8547 5008 Out of hours Tel: 020 8770 5000. If an assessment is agreed you will be passed on.



Typically **diagnosis** is done by a community paediatrician for 0-5 yr olds and the neurodevelopmental team for 5-18 yr olds. When a child is diagnosed, medication and other interventions should be discussed. If a diagnosis is not approved, you can ask for a second opinion.



Once a report is completed, a **Support Plan** should be agreed with parents/carers. Recommendations for a range of options should be made. You should also be directed to services and support available.

A more detailed diagnosis pathway, from Achieving for Children is [here](#).

ADHD Richmond and Kingston is there to support families and carers of children and young people with ADHD. Further information on steps post diagnosis is set out below.

As set out above, assessment & diagnosis is usually accessed via the NHS. However unfortunately, there is often a long waiting list as a result some parents/carers decide to go privately.

Your GP may be able to recommend psychiatrists who practice privately and here are some contacts we know:

- **Prof Peter Hill** - The First Floor, 127 Harley Street, London W1G 6AZ Tel: 020 7486 2332
- **Dr Claire Scott** is a consultant community paediatrician who has a private practice. Tel: 07796 783007 or email claire.scott@developmental-paediatrics.co.uk
- **The Effra Clinic** is based in London and it specialises in ADHD and autism spectrum disorder. The staff includes two consultant child and adolescent psychiatrists with a shared passion and specialism in ADHD and ASD. Tel: 020 3322 5532 Email: admin@effraclinic.co.uk
- **LANC** - Learning Assessment and Neurocare Centre, 60 Bloomsbury Street, London O1403 240002 Email: info@lanc.uk
- **Nicola Ryan** Mental Health Nurse Tel: 07866 388935 Email: nickishouse266@hotmail.com
- **Dr Bettina Hohnen** contact@drbettinahohnen.com
- **Dr Bozhena Zoritch** 07957909754 <https://www.addmire.org/>

Remember though if you receive a private diagnosis and the consultant recommends treatment with medication, then your GP needs to refer you via SPA to CAMHS Tier 3 for NHS treatment.

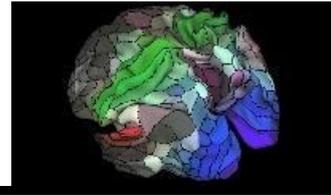


COMORBIDITIES

Comorbidity is the medical term for two or more disorders that occur at the same time. In general, individuals affected by **ADHD** often have other disorders that impact their ability to function successfully. The comorbidity of ADHD with other disorders is between 60% and 80%. When comorbid conditions are present, it can make the diagnosis of ADHD much more difficult to pinpoint and the symptoms harder to treat.

Comorbid disorders that may occur alongside ADHD are: ASD/AS, [Autism](#), Anxiety, Conduct Disorder, Depression, [Dyslexia](#), [Dyspraxia](#), [Obsessive Compulsive Disorder](#), Oppositional Defiant Disorder, Sensory Integration Disorder, Speech/Communication problems, [Tourette's Syndrome or PAD](#).

ADHD PATHWAYS – post diagnosis



No two children or young people with ADHD are the same and therefore making a diagnosis requires a specialist assessment, usually by a child psychiatrist or specialist paediatrician. The diagnosis is made by analysing patterns of behaviour, observing the child, obtaining reports from home and at school.

Receiving a diagnosis of ADHD for your child or teen can be a huge relief, or indeed a big cause for concern. A diagnosis can help when explaining your child's condition to other people. It can also make it easier when you are stating your case to obtain appropriate support and access to services. This may include: obtaining an Education, Health and Care Plan; accessing medical and social services; reasonable adjustments under the Equality Act; and obtaining disability-related funding.

The ADHD post-diagnosis pathway to medication, interventions, therapy & support



The **Single Point of Access (SPA)** of **Achieving for Children** can offer you a further route to a range of Children's Services including enquiries about **therapy and support**. Need help at any time? You, your SENCo, GP, or family worker can ask for referral. Tel: 020 8547 5008 Out of hours Tel: 020 8770 5000. Tel: 020 8547 5008 or out of hours Tel: 020 8770 5000



The **Child and Adolescent Mental Health Service (CAMHS)**, which has diagnosed your child with ADHD, will discuss **medication and all other interventions and referral** options with you for an outline care plan.



123 Magic Parenting: Once your child (up to age 13 yrs) has a diagnosis you are recommended to attend this course which will help you understand managing ADHD and behaviour. Book karen.williams@achievingforchildren.org.uk 020 8547 6965 or 07771 974388



Post-diagnosis workshop: [ADHD Richmond and Kingston](#), with the NHS, has developed a two-hour information session which you are recommended to attend (after 123 Magic) to learn about the impact, diagnosis, school, interventions & local services. Book at bookings@adhdreichmond.org



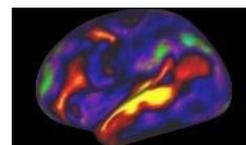
[The Emotional Health Service](#) can provide **Cognitive Behaviour Therapy** if your child also displays significant emotional distress, low mood or anxiety. Contact via SPA



ADHD Richmond and Kingston is a local Support Group for parents & carers of children and young people with ADHD. We can help advise you on all matters relating to ADHD e.g. sharing of information (strategies, education, legal, funding and further contacts), supporting families and carers (seminars, workshops, closed Facebook forum) and empowering those with ADHD (regular newsletter and information on support and services available locally).

www.adhdreichmond.org

INTERVENTIONS, STRATEGIES & THERAPIES



If your child has been given a diagnosis of ADHD, it is very natural to want to find out more about the condition. Best practice is for diagnosticians to offer a programme of follow-up support, including advice, and signposting to other services e.g. behaviour training for parents

A child with ADHD needs intervention across all situations where the difficulties occur including at home, school, with friendships, and in the community.

It is very important for the family, teachers and professionals to understand the child's condition; how it affects them; and management strategies. As they grow up, the young person needs to be aware of their condition and how to manage it.

Many children and young people could benefit from specific strategies and therapeutic intervention. These may:

Art Psychotherapy



Art Psychotherapy offered by the [Emotional Health Service](#) working with children with ADHD and their parents. Contact the Single Point of Access of Achieving for Children Tel: 020 8547 5008 Out of hours Tel: 020 8770 5000

Challenging Behaviour



There are some information leaflets from The Challenging Behaviour Foundation, which will guide you to some best practice: Sheets 1 2 3

Cognitive Behavioural Therapy (CBT)



[CBT](#) is a type of talking therapy that attempts to change how people think (cognitive) and what they do (behavioural). It can either be carried out one-to-one with a therapist or in a group setting. The Emotional Health Service offers CBT mainly for mental health difficulties. It's important when asking for CBT to stress your child also displays significant emotional distress, low mood or anxiety, depression or sleeping issues NOT just ADHD! Referral can be made via the [AFC website](#).

You may download this [free eBook](#) on Cognitive Behaviour Intervention and this free Workbook from [Pesky Gnats](#) or try this online payable course from [Brave Online](#) and here is our friend, Dr Jade Smith's, book on [Adapting CBT for Children with ADHD](#) Find a therapist and our friends at [The Effra Clinic](#) and [Nicola Ryan](#) offer CBT

Counselling and Psychotherapy



The symptoms of ADHD can result in a variety of challenges ranging from broken friendships to low self-esteem to anxiety or depression. Long or short-term counselling may help some to process feelings and develop strategies for dealing with the effects of ADHD. Private [psychotherapists](#) are available. [Real Talk](#) offers counselling for 5-18 yr olds in SW London and [Off the Record](#) provide a service for 11-24 yr olds

Diet



We believe families should have a balanced diet of good quality nutritious fresh food. Sugary and processed foods with artificial colourants and additives should be avoided where ever possible. Equally fried foods with trans-fats should be kept to a minimum. ADHD children and others with learning difficulties often encounter food intolerances which may also come from foods which are nutritional and fresh.

By keeping a food diary parents can often see a link between food consumed and its adverse effect on children eg. sore tummy after eating, deteriorating behaviour, etc. This can then be further explored with an experienced health professional such as nutritionist or kinesiologist.



Educational Psychologists

They are available via [school](#) (see Education) or privately, see the [Association of Child Psychologists](#) in Private Practice an example is Susanna Goncalves <http://www.serutufutures.com>

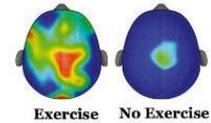
Be advised that there is no guarantee the LA would use an independent EP report for EHCP purposes

Emotional Health Service



This team of Achieving for Children works with children and young people up to the age of 19 years old who have a Richmond or Kingston home address. The focus of this [service](#) is early intervention and prevention, including consultation, training and short term direct therapeutic interventions. Contact the Single Point of Access Tel: 020 8547 5008 Out of hours Tel: 020 8770 5000

Exercise



Regular physical activity decreases the severity of ADHD symptoms and improves cognitive functioning in children. It has a positive, measurable impact on their focus and mood. Exercise breaks for children with ADHD are recommended. See our ACTIVITIES section.

Herbal Medicine



This may offer benefits for children with ADHD, for example in the areas of stress & sleep problems. Contact [The National Institute of Medical Herbalists](#) Tel: 01392 426022 Email: info@nimh.org.uk



Homeopathy

This may also help with conditions such as dietary and sleep problems. Ask your GP or other healthcare professional for a contact. It is also possible to search for a local homeopath through [The Alliance of Registered Homeopaths](#) Tel: 01825 714506 Email: info@a-r-h.org



Music Therapy

[Richmond Music Trust](#) offers music therapy for ADHD/SEN. Contact: Richmond Music Trust. 7, Briar Road, Twickenham TW2 6RB Tel: 020 8538 3866 Email: admin@richmondmusictrust.org.uk

[Otakar Kraus Music Trust](#) offers music therapy to children with special needs, regardless of ability or age. These fun sessions encourage children to experience different ways to explore their imagination in a musical context and to develop their communication and listening skills. The Otakar Kraus Music Trust, 3 Twining Avenue, Twickenham. TW2 5LL Tel: 020 8894 2007 Email: info@okmtrust.co.uk



Neurofeedback

This treatment is valued by those who have tried it. Here's our [video](#) of Dr Neil Rutterford, check out his company [here](#) and see his [PowerPoint](#): Dr Neil Rutterford – LANC – pp

Occupational Therapy (OT)



[Occupational Therapy](#) can benefit children with ADHD with sensory skills, physical coordination, organization, controlling energy levels, hyperactivity, working out anger and aggression, improving focus, handwriting, social skills, time management. Tel: 020 8891 8136 Visit also [occupational therapy unit](#). For independent services visit [The Royal College of Occupational Therapists](#) Find out how OT can help your ADHD child [here](#)

Osteopathy (including cranial osteopathy)



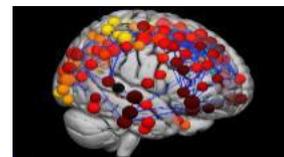
Osteopaths advocate gentle manipulation of the head which may relieve certain problems, including stress and digestion difficulties. Contact: The [General Osteopathic Council](#) Tel: 020 7357 6655 Email: contactus@osteopathy.org.uk Try [The Maris Practice](#).13, Baylis Mews, Amyand Park Road, Twickenham. TW1 3HQ Tel: 020 8891 3400 Email: mail@themarispractice.com or treatments is Nargis Ahmad - [Ivy Tree Clinic](#) - Tuesdays to Saturdays - 190, Kingston Road, Teddington. TW11 9JD. Tel: 020 8943 1728

Psychiatry



Referrals are normally made via your GP for both NHS and private. Visit [The Royal College of Psychiatrists](#)

Psycho-education



The National Institute of Health and Care Excellence (NICE) and [European guidelines](#) recommend [psycho-education](#) for the patient and their families as a first step in the treatment of ADHD. Your child will be encouraged to discuss [ADHD](#) and how it affects them. It can help children, teenagers and adults make sense of being diagnosed with ADHD and can help them cope and live with the condition. Ask your Consultant or educational psychologist for more information.

Psychologists



The [NHS](#) can offer psychological therapies (ask your GP or Consultant). Private ADHD child psychologists in Richmond (and search beyond) can be found at the [Association of Child Psychologists in Private Practice](#) - AChiPPP

Psychotherapists



[Counsellors and Psychotherapists](#) in and near Richmond and Kingston. Also the [Institute of Psychotherapy & Disability](#) and [Human-Givens](#)

Sleep management



Good sleep hygiene is an important aspect of managing ADHD including optimising attention and mood the following day. Sometime medication, a side effect of medication used to treat ADHD, can cause sleep difficulties.

It's important to remove all electronic visual devices from the bedroom at least 1 hour before bedtime. ADHD children can benefit from listening to low-level music or talk radio at bedtime.

If good sleep hygiene alone is ineffective, medication such as a sleeping tablet (melatonin) may be offered by your consultant psychiatrist or GP

Social skills



Many children with ADHD have trouble with social skills and building friendships. They may choose not to socialise very much because it can be difficult, often because of impulsive acts, and this may cause considerable anxiety. There are often difficulties understanding the unwritten 'social rules'. How close do you stand to another person? Many find it hard to understand or interpret other people's thoughts, feelings or actions, and therefore to understand their intentions. This type of training involves your child taking part in certain 'role play' situations to teach them how to behave in a social setting and how their behaviour affects others around them. Watch this [video](#) and see the [ADHD and social skills – Dr Lax Pericall](#) slides from our Talk on Social Skills. Contact [Richmond Paediatric Speech and Language Therapy](#) Department: Tel: 020 8973 3512 (for Kingston 020 8339 8000)

Speech & Language (SaLT)



Those with ADHD may be good at basic communication but struggle with attention and listening; coping with instructions; interacting appropriately for their age; understanding gestures, body language and facial expressions; they may not be aware of what is socially appropriate. Contact [Richmond Community Healthcare](#) Tel:020 8973 3512 or for the Kingston Team Tel: 020 8339 8000 Private therapists can be found at [The Association of Speech and Language Therapists in Independent Practice.](#)

FOR PARENTS



As your child's role model and most important source of strength, it is vital that you live a healthy life. If you are overtired or have simply run out of patience, you risk losing sight of the structure and support you have so carefully set up for your child with ADHD. Having a child with ADHD is highly stressful and exhausting



Parenting courses

Parent training programmes are essential part of understanding ADHD. The NICE guidelines say you should attend these courses, alongside any other treatments your child may be receiving. ADHD Richmond and Kingston partnered with Achieving for Children to produce excellent [123 Magic Parenting courses](#) if your child is between 2-13 yrs. Register your interest with this [Parenting Self Referral Form Sept 14 1](#)

They are free of charge and we recommend both parents attend, even if it's on separate occasions.

You will gain a better understanding about ADHD, learn how to better manage your child with ADHD and also how children feel about the condition. There are 6 workshops in all and by the end you will have met a group of parents who are dealing with exactly the same types of issues relating to the condition. Contact Karen Williams Tel: 0208 5476965 or 07771 974388 Email: karen.williams@achievingforchildren.org.uk

Post-diagnosis workshops



ADHD Richmond and Kingston has been awarded an NHS contract to provide, to Richmond & Kingston parents of children with ADHD, free post-diagnosis information sessions. Book your place at bookings@adhdreichmond.org

Wellbeing – Look after yourself



- Take care of yourself. Eat well, exercise, and find ways to reduce stress, whether it means taking a nightly bath or practicing morning meditation. If you do get sick, acknowledge it and get help.
- Seek support. One of the most important things to remember in rearing a child with ADHD is that you don't have to do it alone. Talk to your child's doctors, therapists, and teachers. Join our support group for parents of children with ADHD which offers a forum for giving and receiving advice, and provides a safe place to vent feelings and share experiences.

- Take breaks. Friends and family can be wonderful about offering to babysit, but you may feel guilty about leaving your child, or leaving the volunteer with a child with ADHD. Next time, accept their offer and discuss honestly how best to handle your child.

Richmond Carers Centre offer a variety of [workshops](#) & counselling for carers Tel: 020 8867 2380
Email: info@richmondcarers.org

Richmond Wellbeing Service is a free and confidential service for local people who experience depression, anxiety, sadness, anger, extreme shyness, obsessive behaviour, phobias, relationship difficulties or other psychological issues. It offers group workshops, counselling, self-help courses, a range of talking therapies and computer-based therapies. The service is run through a partnership between East London NHS Foundation Trust and Richmond Borough MIND. Contact: [NHS Richmond Wellbeing Service](#) Richmond Royal Hospital, Kew Foot Road, Richmond upon Thames, TW9 2TE Tel: 020 8548 5550 / 020 3513 3266

Live Well Richmond is a free health improvement service available to anyone over the age of 16 who either lives or is registered with a GP in Richmond. It offers free help and advice to help you develop a healthy lifestyle and improve your health and wellbeing. Tel: 0208 487 1745 Email: info@livewellrichmond.org.uk

MEDICATION



Medication can play an important role in managing moderate to severe ADHD. It can help reduce hyperactivity and improve concentration. The consultants at the [Mental Health Team](#) in Richmond and Kingston will discuss with you if medication is suitable. This decision is for you and your child/teen. Try to think hard about the areas where your son or daughter is really finding things difficult and ask the consultant if these areas will be improved by the use of a particular type of medication, or if there are other therapies they can suggest. These may also go side by side with the medication. Medication is not right for some children, and, in some cases, there may be other investigations that will need to be carried out to find out if medication is suitable.

Watch our short [video](#) with Prof. Peter Hill

Medications used to treat ADHD are broadly divided in two groups: Stimulants, like methylphenidate (Medikanet or Concerta are the brand names) used mainly in Richmond and Kingston and dexamphetamine and non-stimulants like atomoxetine.

Stimulant medication (methylphenidate) is usually prescribed first. The type of stimulant prescribed will depend on a number of things like the symptoms your child has, your choice of treatment, the ease of giving the medication and even availability/cost of the medication.

ADHD is most often treated with stimulant medication which return dopamine to normal levels in the brain. Medication does not cure ADHD – it can only reduce the difficulties it causes. Also, they are very powerful drugs – some are classed as amphetamines – and can carry other health risks.

Sometimes medication can have side effects. The reported side effects of stimulant medication for ADHD include difficulty sleeping and appetite loss (common), irritability and mood swings, depression, headaches, upset stomach, dizziness, tics (uncommon), racing heartbeat and high blood pressure (very rare). Sometimes growth slows down when children are on methylphenidate. For these reasons, stimulant medication is only prescribed to children who have been professionally assessed and diagnosed by an expert, and will be reviewed regularly.

Sometimes a child may respond to a different form of methylphenidate or other stimulant or non-stimulant medications may be prescribed.

Most children and young people need the medication at least until they finish their education or schooling. A few might need to take it even when they grow up in order to focus at work. Some children need medications only at specific times, like for example while attending school and do not have to take it on weekends or on school holidays, however, this needs to be discussed with your doctor

Stopping medication can cause symptoms to return, and some young people can put themselves at risk in terms of their education, their work, and socially by being impulsive and taking alcohol or drugs.

Remember: if you have any questions regarding medication, do not hesitate to contact your doctor

HEALTH CARE



Here are some of the health care services which may be useful to you:

Community Paediatrics (Hounslow and Richmond) is a specialist [child health assessment](#) and diagnostic service to meet the needs of children with special or complex health needs. They work very closely with other health professionals, such as children's therapists, and also offer joint assessments as well as non-health specialists working in education and social care Tel: 020 3771 6100 Email: hrch.richmondcompaed@nhs.net

Emotional Health Service: Tier 2 CAHMS Service offers an early response to children and young people experiencing [poor emotional well-being and mild-moderate mental health issues](#). Contact SPA Tel: 020 8891 7969 Out of hours Tel: 020 8770 5000

Hospital Passports: Patients who have learning disabilities can be given a [Learning Disability Hospital Passport](#) by their GP or through their learning disability social services team, just in case they have to be admitted to hospital. These passports can be used to list such important information as personal details, capacity plus level and type of support required, best ways to communicate, behavioural issues (and how to deal with them) past medical interventions, allergies, etc ...

NHS Choices guide for people who have [care and support needs](#), their carers and people who are planning for their future care needs.

EDUCATION



For parents/carers:

A child or young person exhibiting symptoms of ADHD has [special educational needs](#) (SEN). They are highly likely to require support and/or adjustments additional to their peers. Despite often being of average or above intelligence, impaired 'executive functions' can make managing the demands of the school environment, designed for a neurotypical child, really difficult. Common challenges include: staying seated, sustained focused on learning tasks; not calling out during lessons; relationships with peers and teachers; organisation and acting impulsivity particularly when anxious or managing frustration.

Special educational provision may include help with learning and/or with navigating the school environment. Examples include additional adult support or therapeutic intervention such as occupational therapy, social communication and emotional literacy programmes or movement breaks.

A child with ADHD should at the very least be on 'SEN Support' if their needs can be met from the school's own resources. They should have an [Education Health and Care Plan](#) if additional funding is required to meet their needs or a specialist school placement is appropriate. Unfortunately, parents are often given inaccurate information about their child's entitlement to support, it is therefore advisable to contact an organisation independent from school and the local authority for advice. This help can be accessed for free via an independent charity such as [IPSEA](#) or [SOS SEN](#) or via an education solicitor those on a low income may be eligible for legal aid.

Subject to few exceptions, a child with ADHD is entitled to the protection of the Equality Act 2010. This means that [reasonable adjustments](#) should be made for him or her to avoid (so far as is possible) the disadvantages they face in school e.g. in the application of the behaviour policy. They should also not be discriminated against, that includes being treated unfavourably because of something arising in consequence of their disability.

There is no doubt that navigating school life and accessing the SEN system can be a real challenge and result in parents losing confidence in the education system. However, with their needs fully identified and understood and with the right provision and placement to meet them, ADHD children can successfully meet their full academic potential.

For more information, relevant to parents please see the [Education](#) tab on our website

For teachers/schools:

We can offer a variety of training packages for schools focusing on meeting the needs of students with ADHD. Training is delivered by expert ADHD Advisory Teachers. They offer a range of options from short twilights to a full days training and are happy to meet your school individual needs.

Contact us in the first instance to arrange @ communications@adhdrichmond.org

We also have a resource page designed specifically for teaching staff in how to help a pupil with ADHD. Please visit our [Teachers' Info](#)

Read on for further useful education contacts:

Educational Psychology Service: If you need to get in contact with the [service](#) directly, please use the most appropriate telephone number below (dependent upon the borough in which your child attends school):

EPS Richmond base, 42 York Street Twickenham TW1 3BZ Tel: 020 8487 5464

EPS Kingston base, The Moor Lane Centre, Moor Lane, Chessington KT9 2AA Tel: 020 8547 6699

EHCP advice and help can be found in the [Send Family Voices Golden Binder](#) Further assistance is offered free by [Independent Support Partnership](#) and by [RUILS](#) and also [Kids Richmond & Kingston](#)

IPSEA (Independent Parental Special Education Advice) offers advice on educational issues, EHC Plans/Statements, tribunals, etc. General advice line: Tel: 0800 018 4016. Tribunal help line: Tel: 0845 602 9579

LEGAL: Part 1 of our [Video](#) of our legal SEN expert, education lawyer, Eva Akins of Russell-Cooke Solicitors talking about Education & law with Part 2 of the [video](#) with Q & A. Here are [Eva Akins' Presentation Slides for ADHD talk 12.4.16](#) Eva also wrote this extensive list of examples of possible adjustments that can be made at school for your child [101 reasonable Adjustments for ADHD](#).

SEN Advocacy: free legal advice on SEN and educational matters. MeToo&Co offers a [SEN Advocacy Clinic](#) which takes place most Fridays from 9.30am to 2.30pm. Appointments can be booked via email to helen@advocacyandmediation.co.uk or by calling 07702 189889

SENDIASS - Special Educational Needs and Disabilities Information Advice and Support Service or [SENDIASS](#) is a free, confidential and impartial service for parents and carers, children and young people (up to 25 years) Tel: 0208 831 6179 Email: RichmondKingston@kids.org.uk

SOS!SEN - an [independent resource for special educational needs](#) offers a free, independent, confidential telephone helpline for parents and others looking for information and advice. Help with preparing EHC Plans, interpreting the SEN Code of Practice and official letters, locating independent professional experts, advising how to prepare tribunal appeals and helping with complaints to the Local Government Ombudsman. There is a 'walk-in' advice centre in East Molesey available between 10.15am and 12.15pm on the third Wednesday of each month; please see the website for more details. Fontenay, 11a, Creek Road, East Molesey, Surrey. KT8 9BE Helpline: 020 8538 3731 (Monday to Friday 9.30am — 12.30pm and 2.00pm — 5.00pm) Email: admin@sossen.org.uk

BENEFITS AND ALLOWANCES



There are a number of benefits available for ADHD children & young people as well as the family members who provide care for them. Here's an overview of [Government benefits](#)

Carer's Allowance (CA) is paid to a carer who looks after an ADHD child more than 35 hours a week and earns under a certain threshold. Here's an [overview](#). Conditions are: they must receive DLA at the middle or highest care rate if they are under 16 years old, and for those aged 16 to 64, they have to be in receipt of the daily living component of Personal Independence Payment. You will not be able to receive [Carer's Allowance](#) if you are claiming the State Pension or certain other benefits. You can download a [claim form](#) or to complete your application online. For further information, contact: Carer's Allowance Unit. Mail Handling Site A, Wolverhampton. WV98 2AB Tel: 0345 608 4321 Textphone: 0345 604 5312 Email: cau.customer-services@dwp.gsi.gov.uk (Monday to Thursday, 8.30am to 5.00pm; Friday 8.30am to 4.30pm)

Cerebra has a useful [website](#) and [Guides for Parents](#) covers many topics, including claiming DLA for children under 16. Email: enquiries@cerebra.org.uk

Cinema Exhibition Card (CEA) This is a [cinema discount card](#) for carers. Any responsible adult, who goes to the cinema with the child who has ADHD, gets in free. To be eligible the child or young person must be in receipt of DLA. Application forms can be picked up from cinemas. Prove of DLA must be sent together with processing fee of £6 and passport photo of child. Please note children must be 8 years or over to be eligible

Disability Facilities Grant is available up to £30,000 in England for your ADHD/SEN under 18 year old child without parents' income being taken into account. The [DFG](#) has certain criteria.

Disability Living Allowance (DLA) helps with the cost of caring for an eligible ADHD child, under 16 years of age, needing extra looking after and having had these difficulties for at least three months. Just describe your child at his/her worst. Do not understate the problems and be particularly be clear about night-time issues e.g. incontinence, difficulty going to sleep, waking up all the time, tantrums, fits, lack of sleep, etc. (the higher benefit care rate for [DLA](#) is only paid for those with night time problems). It will aid you to obtain a Disability Register Identity Card for your application. Order a printed claim pack by calling the DLA Helpline: Tel: 0845 712 3456 Textphone: 0845 722 4433 (Monday to Friday, 8.00am to 6.00pm) Find out more about [DLA](#).

Disability Register Identity Card (for children and young people) This is invaluable for ADHD children and their parents in Richmond and Kingston to prove that their child is registered with their local authority as disabled. [The disability card](#) can then be used to gain concessions on entrance fees to places where disability concessions apply. Call 020 8547 5600 ext. 4179

Disabled Person's Railcard - is valid for one or three years and entitles the holder to discounts of up to one third off the price of a range of tickets; the same discount also covers tickets purchased by the accompanying adult. Children aged 5 to 16 may also be eligible to hold a [Disabled Person's Railcard](#); in such cases, they should be charged a child's fare; the accompanying parent/carer travelling at the discounted rate mentioned above. To qualify for a Disabled Person's Railcard, the person concerned has to receive DLA/PIP at the higher rate for getting around OR receive DLA/PIP at the higher or middle rate for personal care. Contact Disabled Persons Railcard Office. PO Box 6613,

Arbroath, DD11 9AN Tel: 0345 605 0525 (Monday – Sunday, 7.00am to 10.00pm) Textphone: 0345 601 0132 Email: disability@atoc.org

Disabled Students Allowance: For those going into further education there is [disabled funding](#) available

Family Fund: helps families who are raising a disabled (ADHD) or seriously ill child or young person aged 17 or under. The child must present very severe conditions and not just ADHD. Visit their [website](#)

Freedom Pass - Disabled Persons [Freedom Passes](#) are available to ADHD children over the age of 5 who is a permanent resident in the borough and **meets the eligibility criteria**. The Freedom Pass entitles the holder to free travel on all London transport buses, London Underground, Docklands Light Railway, Croydon Tramlink and train services in the London area (not the Heathrow Express), plus concessionary fares on some of the Thames riverboats. Freedom Passes are also accepted by English local bus companies outside London (9.30am to 11.00pm Monday to Friday, all day weekends and public holidays). Application forms are available from the Supported Transport Team 020 8831 6312/6191/6097 Email: accessibletransport@richmond.gov.uk Visit the Council website: See also **ZipCard**

Free Early Education: The UK Government offers [free early education](#) for ALL 3/4 yr olds + **for 2 yr olds with special education needs (SEN)** or an education health and care plan or if they get Disability Living Allowance or with income support

Happy Days You can apply for days out or a UK family holiday break from [Happy Days](#). Your child must be between 3 and 17 years old

KIDS Sendiass (Richmond & Kingston) offers a [Send Information Advice Service](#) incl. benefits info. Contact: RichmondKingston@kids.org.uk or on 0208 831 6179

Merlin's Magic Wand - worldwide charity for children arranging magical days out at [Merlin Entertainments attractions](#), such as LEGOLAND Resorts®, SEA LIFE Centres and Madame Tussauds

Merlin Pass and annual passes for other attractions such as Chessington World of Adventures, Legoland, Alton Towers, Thorpe Park, the London Eye, London Dungeons, Madame Tussauds, and Sea Life Centres can be applied for via the Short Breaks & Aiming High application form. The funding is only available to the eligible child. Contact: nasima.sultana@achievingforchildren.org.uk

Personal Independence Payment (PIP) is replacing DLA for people aged between 16 and 64 years of age (there are no current plans to replace DLA for children aged under 16). Those already receiving DLA will not be automatically transferred to [PIP](#), but will have to make a claim for the new benefit when invited to do so. To qualify, individuals will have to score a certain number of points relating to twelve activities i.e. preparing food, taking nutrition, managing therapies or monitoring a health condition, washing and bathing, managing toilet needs or incontinence, dressing and undressing, communicating verbally, reading and understanding signs, symbols and words, engaging with people face-to-face, making budgeting decisions, planning and following journeys (used in the mobility component test).

If you are claiming for the first time, ask to be sent a 'How your condition affects you' form. Contact: [Personal Independence Payment New Claims](#), Post Handling Site B Wolverhampton. WV99 1AH Tel: 0800 917 2222 Textphone: 0800 917 7777 (Monday to Friday, 8.00am to 6.00pm) For general information Tel: 0845 850 3322 Textphone: 0845 601 6677 (Monday to Friday, 8.00am to 6.00pm)

Richmond AID the [Disability Action and Advice Centre](#) 4 Waldegrave Road, Teddington, TW11 8HT
Tel: 020 8831 6080 will assist with form filling and benefits reviews, providing information, supplying details of how to challenge a decision as well as lending a sympathetic and listening ear. Advice line: 020 8831 6070 Email: benefits@richmondaid.org.uk

Richmond Card is [a card for Richmond borough](#) residents (children and adults). You can get discounts for various activities at leisure centres. The cost for children and young people is free, however, for adults it is £18.50. If you register with the Richmond Carers Centre, you can get a discount as a carer and pay just £6.90

Short Breaks and Aiming High (Kingston and Richmond) offers up to £300 for after school clubs, holiday activities, sports and inclusion in mainstream settings programmes. [Aiming High - Short Break Bid Form for Individual Children 2015 2016](#) Tel: 020 8547 6069

Skylarks (formerly MeToo&Co) offers a free [benefits advice](#) surgery in conjunction with Richmond Aid on Friday mornings. They are a charity supporting children and young people with special needs in South West London and also organise a wide selection of activities for children and parents.

TaxiCard offers [subsidised travel in licensed taxis and private](#) hire vehicles to London residents with disabilities like ADHD. Here's the criteria ... [Taxi Card Eligibility Criteria Sept 2017.doc](#)

ZipCard give [free travel on buses, trams & trains](#). Find out which one your child may be eligible for.

ACTIVITIES



Please always check with any organisation that they have experience of ADHD and skilled staff to look after your child

Achieving for Children activities list: [specific events for young people](#)

Action-attainment offer a [sports-based programme of activities](#) including kayaking, paddle-boarding and ball sports for children and young people with social communication needs and their families.
Tel: 0208 392 9946 Email: info@action-attainment.com

Activity Station organises fun and exciting [activities for people with disabilities](#) in Richmond across different age ranges, covering a wide variety of interests 07946 774423 Email: activitystation@outlook.com

ADHD Richmond and Kingston activities list: our regularly [updated list of all types of activities](#)

Albany Outdoors: [outdoor, adventure and water activity centre](#) by the Thames in Kingston Email: albanyoutdoors@achievingforchildren.org.uk Tel: 020 8547 6368

British Disabled Water-ski & Wakeboard Association offers fast fun on the [water](#) for those with learning disabilities

Chessington World of Adventures: obtain a [disabled pass](#) for your child

Karate courses from Skylarks (formerly [Me Too & Co](#)) for 8 to 12 year olds – for children with additional needs and siblings. The course is run by Sensei from the Busen Academy and beginners are very welcome. Classes are free of charge and karate suits are also provided. Contact 07946 646033 Email: info@metooandco.org.uk

Kids Day Out: More [general activities](#) in Surrey

Kids.org may be able to find specific activities for you. Contact RichmondKingston@kids.org.uk or on 0208 831 6179

Marble Hill Park adventure playground – a [fantastic outdoor area](#) for SEN between Richmond & Twickenham on Saturday mornings 10 – 12pm for 0-15 year olds:

Martial Arts: These [Korean classes](#) are very fast-paced, constantly switching activity. Perfect for a distracted mind. Caters for all ages & genders.

MouseTrap [discounted theatre seats](#) for SEN & carers Email: relaxed@mousetrap.org.uk to be added to their mailing list.

Knotsarts based out of East Sheen offers drama and social skills workshops which are fun and inspiring and are specifically designed to encourage and enhance creative thinking as well as develop social and communication skills and build self-confidence. Contact them via their website www.knotsarts.com or email hello@knotsarts.com or phone on 07947 212485

Richmond Mencap [activities for local children with learning disabilities](#) (8 to 17+) Tel: 020 8744 1923 and their [Club 47](#) is for 12 to 17 year olds with additional needs & includes pool, table football, art, creative art activities, indoor sports and team games. Meets every Friday 4-7pm. Contact: Club 47.

Whitton Youth Centre. 1 Britannia Lane, Twickenham. TW2 7JX Tel: 020 8744 1923 Email: rmoffice342@gmail.com

Riding for the Disabled Association (RDA) is an excellent, [therapeutic sport](#) for ADHD children. Contact Park Lane Stables Riding Centre, Teddington 07796 842 328

RISE (disability and inclusive sports) promotes [sports and exercise activities](#) for children and young people with a multi-sports club, football, golf, swimming, tennis and trampolining 020 8831 6134 E: rise@richmond.gov.uk

[Skylarks \(formerly Me Too & Co\) is a local organisation focused providing a huge range of activities for children and young people with special needs in South West London .](#) Contact them via their website or Tel: 07946 646033 Email: info@skylarks.org.uk

TAZ holiday activities offers excellent [outdoor learning skills](#) on land and water

Wild Education: runs [Forest School](#) activities encouraging child led play & learning in a natural Richmond environment

Childcare Brokerage Officers assist parents who are finding it hard to find a suitable [childcare](#) place for have a child with additional needs. Tel:020 8547 6581 Email: early.years@achievingforchildren.org.uk

Children's Centres have Family Support Workers and Children's and Family Workers, who apart from offering general extra help, are also able to help families access specialist support. There are six [centres](#) around the borough

Citizens Advice Bureau: Twickenham: 5th Floor, Regal House. 70, London Road, Twickenham. TW1 3QS Tel: 020 8712 7800 (Monday to Thursday, 10.00am - 3.00pm) Find your local [office](#)

Community Paediatricians Community Paediatrics (Hounslow and Richmond) is a [specialist child health assessment and diagnostic service](#) to meet the needs of children with special or complex health needs. Ham Clinic. Ashburnham Road, Ham, Surrey. TW10 7NF Tel: 020 8891 8188 Email: hrch.richmondcompaed@nhs.net

Crossroads Care - charity providing ongoing [support and respite for carers](#) 1, Beverley Court, 26, Elmtree Road, Teddington. TW11 8ST Tel: 020 8943 9421 Email: richmonduponthames@crossroads.org.uk

Crossroads Saturday Club in Hampton during term time provides respite for parent/carers of children and young people with additional needs aged [between 8 and 18 years](#). The club is a safe and secure environment to develop and enjoy social, creative and sporting activities. Tel: 020 8943 9421 Email: richmonduponthames@crossroads.org.uk

Disabled Living Allowance for Children (DLA) Tel: 0345 712 3456 Textphone: 0345 722 4433 (Monday - Friday, 8.00am to 6.00pm)

Educational Psychology Service: If you need to get in contact with the service directly, please use the most appropriate telephone number below (dependent upon the borough in which your child attends school):

- EPS Richmond base, 42 York Street Twickenham TW1 3BZ Tel: 020 8487 5464
- EPS Kingston base, The Moor Lane Centre, Moor Lane, Chessington KT9 2AA Tel: 020 8547 6699

Emotional Health Service: Tier 2 CAHMS Service offers an early response to children and young people experiencing poor [emotional well-being and mild-moderate mental health issues](#). Contact SPA Tel: 020 8891 7969 Out of hours Tel: 020 8770 5000

Family Information Service (FIS) offers a free telephone and [online service](#) of information for parents, carers, and professionals to assist with supporting children and young people up to 25 years of age. Also impartial information, guidance and advice sessions at the Borough's Children's Centres about the following: registered childcare options (e.g.: childminders, day nurseries, sessional care), brokerage service for parents who are looking for childcare places, out of school and holiday care, activities for children and young people from birth upwards, support groups, plus career opportunities in childcare and play work. Tel: 020 8547 5215 Email: fis@achievingforchildren.org.uk

Fastminds is an adult ADHD [support group for Kingston and Richmond](#) meets every Thursday 1030-1230 and their evening meetings are every 4th Monday 1900-2100. Email: info@adhdkingston.co.uk

Independent Support Partnership (c/o Richmond AID) help in applying for an EHC Plan or converting from a Statement to an EHC Plan. Tel: 020 8831 6076 Email: independent.support@richmondaid.org.uk

Integrated Service for Children with Disabilities (ISCD) Social Care, Short Breaks Service, Transitions and Family Support Service, Participation and Engagement Service (Young People's Service) are some of the services offered by the ISCD, Windham Croft Centre for Children. 20, Windham Road, Kew. TW9 2HP Tel: 020 8831 6470 Email: dct@richmond.gov.uk

IPSEA (Independent Parental Special Education Advice) Hunters Court, Debden Road, Saffron Walden, Essex CB11 4AA General advice line: Tel: 0800 018 4016 Tribunal help line: 0845 602 9579

KIDS (SENDIASS) SEND Information, Advice and Support Service, Windham Croft Centre. 20, Windham Road, Kew. TW9 2HP Tel: 020 8831 6179 Email: RichmondKingston@kids.org.uk

Legal Advice Service (Richmond) [Free legal service](#). Weekly sessions between 8.00pm and 9.00pm each Wednesday at Duke Street Church, Duke Street, Richmond, TW9 1DH. Tel: 020 8891 2105 Email: rlas@rlas.org.uk

Mencap Richmond aims to improve the lives of [children and adults with learning disabilities](#) and their family carers, provide services and support, represent their interests and campaign on their behalf, raise awareness and understanding, promote social inclusion in the community. 342, Richmond Road, East Twickenham. TW1 2DU Tel: 020 8744 1923 Email: laura@richmondmencap.org.uk

Me Too & Co – see Skylarks

Moor Lane Centre. Moor Lane, Chessington. KT9 2AA Tel: 020 8547 6527 Email: disabled.children@kingston.gov.uk

National Autistic Society (NAS) Richmond Branch A friendly parent-led group aiming to support families in the borough living with [autism spectrum disorders](#). Tel: 07810 505982 Email: richmond@nas.org.uk

Occupational Therapy: can benefit children with ADHD – with sensory skills, physical coordination, organization, controlling energy levels, hyperactivity, working out anger and aggression, improving focus, handwriting, social skills, time management. [For Richmond OT](#) Tel: 0208 973 3480

Off The Record is a drop-in and after-school service offering [free information, advice and guidance](#) plus appointment based counselling to children and young people aged 11 to 24 years of age. 2, Church Street, Twickenham. TW1 3NJ Tel: 020 8744 1644 Email: info@otrtwickenham.com

Parenting 1,2,3 Magic courses - Karen Williams, Parenting Officer, [AFC](#) Tel: 0208 5476965 or 07771 974388 Email: karen.williams@achievingforchildren.org.uk

Preparing for Adulthood Programme (PFA) supports young people into adulthood with paid employment, good health, independent living and friends, relationships and community inclusion. First Floor, 30 - 32, Westgate Buildings, Bath. BA1 1EF Tel: 020 7843 6348 Email: info@preparingforadulthood.org.uk Also contact Richmond & Kingston's: Preparing for Adulthood

Psychologists: are available from the NHS – ask your GP or Consultant

Real Talk – [counselling for 5-18 yr olds](#) Tel: 020 8940 8578 Email: real-talk@relatelondonsw.org

Richmond AID (Advice and Information on Disability) is a charity run by and for people with disabilities in the borough of Richmond upon Thames providing a variety of services that include an advice service helpline, a benefits service, an employment project (job club), plus downloadable publications and factsheets and a Disability Information Handbook. They have a free advice centre at 4 Waldegrave Road, Teddington. TW11 8HT Tel: 020 8831 6080 or 07894 215835 Advice Service Helpline: 020 8831 6070 Email: info@richmondaid.org.uk

Richmond Carers Centre offers [information and support](#) through a helpline and workshops, runs a Young Carers Project that organises trips out for siblings, produces a newsletter, offers complementary therapies and help carers to apply for grants, etc. 5, Briar Road, Twickenham, Middx. TW2 6RB. Carers Support Line: Tel: 020 8867 2380 (Mon to Fri, 9.30am - 4.00pm) 1 to 1 support service available by appointment. Email: info@richmondcarers.org.uk

Richmond Directory has a list of [local organisations](#) providing a range of services

RUILS (Richmond Users Independent Living Scheme) Family Matters Service is offered to the parents of children and/or young people who have additional needs living in Richmond. A support worker aims to help by listening to parents' worries and experiences in a non-judgmental way. Also offers a befriending service; information on activities and services. Tel: 020 8831 6083 or 07963 633 326

School & Family Works – Families Helping Families - primary purpose is to advance the education and promote the well-being of children who have additional needs and other members of families who are often labelled 'hard to reach'. Therapist & families work together to generate insight into what behaviour means, resourcing each other with new ideas and strategies. Mark Griffiths Tel: 07540 806248 Email: mark@theschoolandfamilyworks.co.uk

Schools in Richmond with SEN provision: We recommend that you visit the school websites for full information

SEN Advocacy: free legal advice on SEN and educational matters. [MeToo&Co](#) offers a SEN Advocacy Clinic which takes place most Fridays from 9.30am to 2.30pm. Appointments can be booked via email to helen@advocacyandmediation.co.uk or by calling 07702 189889

SEND Family Voices (SFV) are a mix of individual parents, plus leads from disability specific support groups and specialist schools; they all offer their time on a voluntary basis and take responsibility for representing the views of a wider group of parents. Their stated mission is "to bring people together into a community to improve services, share support and strengthen the common voice" T: 07469 746145 Email: sendfamilyvoices@outlook.com

Single Point of Access (SPA) of Achieving for Children is your first port of call to Children's Services including enquiries about CAMHS Tel: 020 8547 5008 Out of hours Tel: 020 8770 5000

Skylarks (formerly Me Too & Co) is a [parent-led charity](#) which helps children and young people with additional needs, and their families, in Richmond and surrounding areas. Play areas in a friendly and welcoming environment; provide information and emotional support for their families and carers. Tel: 07946 646033 Email: info@skylarks.org.uk Crossway Centre. 306, Richmond Road, East Twickenham TW1 2PD

SOS!SEN - an independent resource for special educational needs offers a free, independent, confidential telephone helpline for parents and others looking for information and advice. Help with preparing EHC Plans, interpreting the SEN Code of Practice and official letters, locating independent professional experts, advising how to prepare tribunal appeals and helping with complaints to the Local Government Ombudsman. There is a 'walk-in' advice centre in East Molesey available between 10.15am and 12.15pm on the third Wednesday of each month; please see the website for more details. Fontenay, 11a, Creek Road, East Molesey, Surrey. KT8 9BE Helpline: 020 8538 3731 (Monday to Friday 9.30am — 12.30pm and 2.00pm — 5.00pm) Email: admin@sossen.org.uk

South West London Girls Connect has been created specifically to facilitate networking of parents, as well as girls and women who have an ASD (including Asperger's Syndrome and other similar communication difficulties. Email: swlondongirlsconnect@gmail.com

St George's Hospital, Tooting provides [ADHD services](#) Tel: 020 8725 3727

Springfield University Hospital ([CAMHS Tier 3](#)) Tel: 020 3513 5000

Wellbeing Service - [Richmond](#): offers a range of help and support Tel: 020 8548 5550

Windham Nursery has experience of children with SEN. Tel: 020 8831 6060 Email:
info@windham.sch.uk

FURTHER READING



ADDISS (UK national charity) has books, DVDs and gift items. 020 8952 2800 <http://addiss-shop.com/>

CEREBRA offers a free [ADHD lending library](#)

SEN Books is a specialist bookshop offering literature about ADHD, dyslexia, dyspraxia, autism spectrum disorders and other learning difficulties. Tel: 01924 871697 Email: sales@senbooks.co.uk

Here are a selection of books that you may find of interest:

Title	Author
Understanding ADHD	Christopher Green and Kit Chee
1-2-3 magic effective discipline for children 2-12	Thomas Phelan
The hyper sensitive person	Elaine N Aron
The explosive child	Ross Green
Relationship development intervention	Gustein and Sheney
Teaching your child the language of social success	Duke, Nowick & Martin
The myth of laziness	Mell Levine
The remarkable nutritional treatment for ADHD, dyslexia & dyspraxia	Dr Jacqueline Stordy & Malcom Nicholl
How to teach and manage children with ADHD	Fingan
The out of sync child	Carol Stock Kranowitz
Could do better – How parents can help their children succeed at school	Noël Janis-Norton
Healing ADD	Daniel G Amen

USEFUL NATIONAL LINKS



[ADDISS](#)

[ADHD Foundation](#)

[The Challenging Behaviour Foundation](#)

[Contact – for families with disabled children \(ADHD\)](#)

[Council for Disabled Children](#)

[Counselling Directory](#)

[Mind Ed – who can help us](#)

[National Autistic Society](#)

[NICE \(National Institute for Health & Care Excellence\)](#)

[One Place for special Needs \(ADHD\)](#)

[Royal College of Psychiatrists](#)

[SEN Magazine](#)

[Special Needs Jungle](#)

[The Hyperactive Children’s Support Group](#)

[Therapy Directory](#)

[Young Minds](#)

ACRONYMS



ADHD:	Attention Deficit Hyperactivity Disorder.
AI:	Autistic Impairment
APD:	Auditory Processing Disorder; also: antisocial personality disorder
APE:	Adaptive physical education
ASD/ASC:	Autistic Spectrum Disorder/Autism Spectrum Condition
AS:	Aspergers Syndrome
AT:	Assistive Technology
BESD:	Behavioural, Emotional & Social Difficulties
BIP:	Behavioral Intervention Plan
BP:	Bipolar Disorder
CAF:	Common Assessment Framework
CAMHS:	Child & Adolescent Mental Health Services
CAPD:	Central Auditory Processing Disorder
CBT:	Cognitive Behavioral Treatment
CCG:	Clinical Commissioning Group
CD:	Conduct Disorder
CI:	Cognitive Impairment
CMH:	Community Mental Health
CNS:	Central Nervous System
CYP:	Children & Young People
DD:	Development Disorder
DSM:	Diagnostic and Statistical Manual of Mental Disorders
DX:	Diagnosis
EFD:	Executive Functioning Disorder
EHCP:	Education, Health & Care Plan
EI:	Early Intervention or Emotional Impairment
EP:	Educational Psychologist
GT/LD:	Gifted and Learning Disabled
HFA:	High Functioning Autism

HG:	Highly Gifted
HI:	Hearing Impaired
IEP:	Individual Education Plan
IRP:	Independent Review Panel
LA:	Local Authority
LDA:	Learning Difficulty Assessment
LLD:	Language-based Learning Disability
LSA:	Learning Support Assistant
MLD:	Moderate Learning Difficulty
NLD:	Nonverbal Learning Disability
NT:	Neurotypical
OCD:	Obsessive Compulsive Disorder
ODD:	Oppositional Defiant Disorder
OFSTED:	Office for Standards in Education, Children's Services & Skills
OT:	Occupational Therapist
PDA:	Pathological Demand Avoidance
PMLD:	Profound & Multiple Learning Difficulties
PRU:	Pupil Referral Unit
PSHE:	Personal, Social & Health Education
PSYCH:	Psychologist
PT:	Physical Therapist/therapy
SaLT:	Speech & Language Therapy
SENco:	Special Education Needs Co-ordinator
SEND:	Special Education Needs & Disabilities
SI:	Sensory Integration
SLI:	Speech/Language Impairment
SPD:	Sensory Processing Disorder
SPLD:	Specific Learning Disability
SW:	Social Worker
TA:	Teaching Assistant
TAC/TAF:	Team Around the Child or Team Around the Family
TS:	Tourette's Syndrome

About ADHD Richmond and Kingston



This ADHD Handbook has been produced by ADHD Richmond and Kingston.

ADHD Richmond and Kingston is an independent not-for-profit based in Richmond & Kingston boroughs that supports parents and carers of children and young people with ADHD by:

- providing information,
- being an advocate and
- empowering those with ADHD.

We can help advise you on all matters relating to ADHD e.g. sharing of information (strategies, education, legal, funding and further contacts), supporting families and carers (seminars, workshops, closed Facebook forum) and empowering those with ADHD (regular newsletter and information on support and services available locally).

We have over 600 families and professionals (teachers, healthcare professionals and academics) who are members. We welcome everyone.

Our activities are funded by members' donations and select grants and with the generous support from volunteers. Donations can be made through our website. Also please let us know if you are interested in volunteering as we have a wide range of roles where support is needed. If interested email chair@adhdrichmond.org.

Website:	www.adhdrichmond.org
Facebook (main page):	facebook.com/AdhdRichmond
Facebook (closed forum):	facebook.com/groups/AdhdRichmond
Twitter:	twitter.com/AdhdRichmond
YouTube:	www.youtube.com/user/AdhdRichmond
Easy Fundraising:	https://www.easyfundraising.org.uk/causes/adhdrichmond
Email:	
General matters	communications@adhdrichmond.org
Bookings	bookings@adhdrichmond.org
Volunteering	chair@adhdrichmond.org

NOTES

